

PLEASE POST

SPECIALISTS OF SCHOOLS

and

the Philadelphia Society of Clinical Psychologists are pleased to offer:

ENHANCING THE DIALOGUE BETWEEN EVALUATORS AND SCHOOL STAFF

Psycho-educational evaluators and school staff are supposed to be on the same side. We all want to know what is happening with a student so that we can help him or her to succeed in school. However, depending on our respective disciplines, and our experience of the student, we might have different views of the information intended to support the student's optimal performance. In this workshop we will present the issues and difficulties that can arise from the dialogue between evaluators and school folks. We will also suggest methods to make the communication even better.

Date: Friday, October 19, 2012

Place: Academy in Manayunk
1200 River Road
Conshohocken, PA 19428
(215) 483-2461

www.aimpa.org

Time: 12:30 P.M. to 2:30 P.M. Program

Please bring a bag lunch. Dessert and beverages will be supplied

LEARNING OBJECTIVES

Upon completion of this training, participants will be able to:

- list at least four different audiences there may be for an evaluator's report and two different reasons for the report being requested
- discuss the stages of the evaluation and the possible communication points with schools during this process
- identify the issues that may come up when the school asks the parent to share the testing
- state at least one strategy for dealing with difficulties

OUR PRESENTERS

Eve Prensky, Ed.D. is a licensed psychologist, certified school psychologist, and reading specialist. She has worked in public schools as a teacher and psychologist and in private practice as a tutor and psychologist. Currently, she evaluates children and adults in respect to learning disabilities, attention disorders, adjustment issues, and independent-school admission, at the Center for Psychological Services. As Director of the Center for Educational Services she coordinates tutoring services and supervises staff.

Cecily Selling, M.S.Ed. is currently the learning facilitator at the Baldwin School. In her 30+ years in the independent schools of the Delaware Valley, she has suggested evaluation to many parents, read many reports, spoken to many evaluators, and shared the findings with many students and parents. She is a graduate of the *Schools Attuned to Learning Variations* two year training sponsored by *All Kinds of Minds*. Cecily has presented workshops at public and private schools and at several universities on the topic of learning differences.

CE CREDITS

This session is co-sponsored by the Philadelphia Society of Clinical Psychologists (PSCP) and Specialists of Schools. The Philadelphia Society of Clinical Psychologists is approved by the American Psychological Association to offer Continuing Education (CE) for psychologists. PSCP maintains responsibility for the program and its content. This program provides 2 hours of CE credits for Psychologists and Social Work and Marriage and Family Therapist licensees.

FEES

This workshop is free for members of SOS, PSCP and staff at AIM. There is a \$15.00 admission fee for others. CE credits are \$20.00 and Act 48 credits, \$25.00. Payment must be by check or money order made out to SOS. No cash please.

TO REGISTER: Please e-mail Tocky Collins at TockyLC@aol.com.

DIRECTIONS: AIM Academy is located across from the Miquon train station in River Park 2. Please place an AIM Visitor's Pass in your windshield the day of the event. Please enter through the main front door and sign in at the front desk. The workshop will be held in the 2nd floor Training Room.