

# SPECIALISTS OF SCHOOLS

and

*the PSCP: The Psychology Network are pleased to offer:*

## *ENSURING STUDENT SAFETY IN THE TIME OF #MeToo*

As educators, and allied professionals working with school-age children, ensuring the physical and emotional safety of those entrusted to our care has always been our top priority.

The Columbine school shooting in April 1999 forced us to take a closer look at what we do to keep students physically safe. In October of last year, the rise of the #MeToo movement and the #MeTooK12 offshoot from it, as well as the public revelation of rampant sexual abuse in the Catholic church, caused a long-overdue assessment of other forms of threats to students' safety.

This panel will bring together experienced professionals who work in school settings to share their thoughts about how we can address these important issues most effectively. It will include multiple perspectives on these issues; a division Head of an independent school, school psychologists, and a sports psychologist since concerns often surface in the context of school's athletic programs. Through the panelists' presentations, and the discussion that is stimulated we will all leave with a deeper understanding of the problem, and with a greater awareness of tools available to us to help our students develop the skills needed to maintain secure personal boundaries, in school and elsewhere in their lives.

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**Natan Gottesman** earned his PhD in Clinical Psychology and Child Development from the University of Minnesota. Licensed as a psychologist in Pennsylvania, Natan works full-time at the Friends Select School and part-time private practice.

Natan has worked extensively with children, adolescents and young adults who have learning disabilities, a range of social and emotional issues and autism spectrum disorders. Current, at Friends Select, Natan is one of the leaders of the school's Wellness Program.

**Chris Singler, M.S.Ed.** is the Upper School Director at Friends Select School in Center City Philadelphia. Chris has been in Quaker education for 22 years and has held a variety of positions: sixth grade teacher, English teacher, English Department Chair, and grade advisor. In all his roles, he has enjoyed working on building community, helping schools navigate change, and prioritizing student wellbeing. He is a native New Yorker (Long Island) and currently lives in Mt. Airy.

**Leslee Frye, M.S., Ed.S.** is the Upper School Psychologist at Springside Chestnut Hill Academy. She was previously the school psychologist at North Penn High School. Leslee is also an abnormal psychology teacher for One Schoolhouse which is an online learning community for independent schools. Leslee received her Masters and Educational Specialist degrees from Philadelphia College of Osteopathic Medicine. She is also a certified yoga teacher and has helped bring yoga, meditation and mindfulness to the SCH community.

**Joel Fish, Ph.D.** is a licensed psychologist and a nationally recognized expert in sport psychology. Dr. Fish has worked with athletes of all ages and skill levels, from youth sport through the Olympic and professional ranks. He has been a sport psychology consultant for the Flyers, 76ers, Phillies, and the USA Women's National Field Hockey Team, as well as the USA Women's National Soccer Team. He received his Ph.D. from the University of Wisconsin-Madison. Dr. Fish is the author of "101 Ways to Be a Terrific Sports Parent." He directs the Center for Sport Psychology.

**Date:** Friday, April 12, 2019

**Place:** The Crefeld School

8836 Crefeld Street  
Philadelphia, PA 19118  
215-242-5545

[www.crefeld.org](http://www.crefeld.org)

**Time:** 12:30 P.M. to 2:30 P.M.

**FEES:** This workshop is free for members of SOS, PSCP, and staff at the host school. There is a \$15.00 admission fee for others. CE credits and Act 48 credits are \$30.00 each. Payment must be made online, by check, or money order made out to SOS. **NO CASH PLEASE.**

**CANCELLATION POLICY:** You are holding a spot so reservations for this workshop are non-refundable. If you cancel at least 48 hours before the event, you will be issued a credit memo (minus a \$10 transaction fee) to use for another SOS workshop within the year.

**\*Please bring a bag lunch. Dessert and beverages will be supplied\***

Tour of the school with previous request.



**To REGISTER:** visit [www.specialistsofschools.org](http://www.specialistsofschools.org) (if you are a member please sign-in), click the name of the event, select the appropriate registration option and click the "Register Now" button, then follow the onscreen instructions to pay by credit card. This is strongly recommended, as it will decrease a lot of waiting time and confusion at the registration table.

**CE CREDITS:** This program is co-sponsored by the PSCP: The Psychology Network and Specialists of Schools. PSCP: The Psychology Network is approved by the American Psychological Association to sponsor Continuing Education for psychologists. PSCP: The Psychology Network maintains responsibility for the program and its content. This program provides 2 hours of CE credits for Licensed Psychologists.

**LEARNING OBJECTIVES:** Upon completion of this training, participants will be able to:

- Demonstrate knowledge of the prevalence of personal boundary violations, including the continuum from demeaning language to sexual abuse, in schools
- Describe specific interventions that can be implemented in your school to raise staff awareness of these problems
- Utilize information gained during this panel presentation to generate curricular changes that will support students' self-advocacy skills

**DIRECTIONS:** To be announced.

